



School Year 2024-25 Cycle A

School Year 2025-26 Cycle B

VSF overall topic:	Autumn Term People and communities	Spring Term Buildings and places	Summer Term Natural World			
KS1						
Cycle A	This is Me!	Respect our world	My City	Castles	Where is Africa?	Life in Africa
English	Description Wanted poster Retell a traditional tale Interview	Persuasive Argument (for/against) Biography Poetry Narrative - Mixed up Fairy Tale	Newspaper Letter Instructions	Recount Diary Traditional Tales	Narratives - Fantasy Letter/persuasive Non-chronological report	Biographies Non- chronological report Playscripts
Maths	<u>Year 1</u> Place Value (within 10) <u>Year 2</u> Place Value (within 100) Addition and Subtraction Single digits 2 digit with 1 digit Multiples of ten 2 digit and 2 digit	<u>Year 1</u> Addition & Subtraction (within 10) Geometry 2D & 3D Shapes <u>Year 2</u> Cont... Addition and Subtraction Geometry 2D, 3D, Symmetry Shape	<u>Year 1</u> Place Value (within 20) Addition and Subtraction (within 20) <u>Year 2</u> Money Multiplication And Division	<u>Year 1</u> Place Value (within 50) Length and Height Mass and Volume <u>Year 2</u> Length and Height Mass, capacity and Temperature	<u>Year 1</u> Multiplication and Division Fractions Geometry <u>Year 2</u> Fractions Time	<u>Year 1</u> Place Value (within 100) Measurement (Money) (Time) <u>Year 2</u> Statistics Position and Direction



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Science	Humans	Humans	Materials	Animals	Living Things in their environment – Larger habitats focus	Plants (Y1 objectives)
	Focus on Human body: main body parts, structure and senses	Introduction to offspring and parents Main focus - Human growth and changes + basic needs of humans 'Our body' investigations – comparing measurements	Identify, name, describe, classify, compare properties Compare suitability of properties of materials	Identify and name variety of common animals: comparing, sorting, 5 main animal groups (mammals etc); structure/features of these animals Identifying and naming some common carnivores, herbivores and omnivores		Identify and name common wild and garden plants Describe the basic structure (plants) Identify and name deciduous and evergreen trees Describe the basic structure (trees)
Computing	Online Safety Exploring Purple Mash Technology outside school	Effective Searching Lego Builders (3) Unit 1.4	Internet Safety Focus week (1) Sorting and Grouping	Creating Pictures (5) unit 2.6	Coding (6) Unit 1.7	Making Music (3) Unit 2.7 Online Safety (1)



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						Animated Story Books (5) Unit 1.6 Linked to Africa
History	Significant People People who have helped change the medical world (Louis Braille, Florence Nightingale and Mary Seacole)			Significant historical places Local and Warwick Castle		Significant People and Events Rosa Parks Nelson Mandela - Apartheid
Geography		Human & Physical geography Seasonal weather patterns in the UK Locational Knowledge Name and locate the worlds 7 continents Geographical skills and fieldwork maps, atlases	Place Knowledge Similarities and differences – human and physical geography of the UK Geographical skills and fieldwork Aerial photographs, maps, atlases, compass directions		Place Knowledge Contrasting non-European location Geographical skills and fieldwork maps, atlases	
Art	Drawing/Painting/Collage Portraits/Self-Portraits Pop Art Study Mix colours/ Create colour wheels. Use thick and thin brushes.		Photography Sculpture Local Landmarks Use a combination of shapes, lines and texture. Use rolled up paper, straws, paper, card and clay as materials.		Printing Pattern and Texture Use repeating or overlapping shapes Use objects to create prints (e.g.	



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	<p>Use a combination of materials that are cut, torn and glued.</p> <p>Sort and arrange materials.</p> <p>Mix materials to create texture</p> <p>Describe the work of notable artists, artisans and designers.</p>		<p>Use techniques such as rolling, cutting, moulding and carving</p> <p>Describe the work of notable artists, artisans and designers.</p> <p>Use some of the ideas of artists studied to create pieces</p>		<p>fruit, vegetables or sponges)</p> <p>Mimic print from the environment</p> <p>Press, roll, rub and stamp to make prints.</p>	
DT		<p>Cooking & Nutrition</p> <p>Understand where food comes from.</p> <p>Help to prepare food by mixing, adding and arranging ingredients.</p> <p>Cut food safely showing an understanding of how to use tools safely</p>		<p>Technical Knowledge</p> <p>Explore and use mechanisms</p> <p>Make a product that moves- such as a simple lever mechanism/sliding object in a picture.</p> <p>Join materials together in different ways, adapting if necessary.</p>		<p>Textiles</p> <p>Sewing</p> <p>Explore methods of joining fabric using a preferred technique.</p> <p>Explore running stitch.</p>
PSHER	<p>Families and Friendships</p> <p>Safe relationships</p> <p>Roles of different people; families; feeling cared for</p> <p>Recognising privacy; staying safe; seeking permission</p>	<p>Respecting ourselves and others</p> <p>How behaviour affects others; being polite and respectful</p>	<p>Belonging to a community</p> <p>What rules are; caring for others needs; looking after the environment</p>	<p>Money and work</p> <p>Strengths and interests; jobs in the community</p> <p>What money is; needs and wants; looking after money</p>	<p>Physical health and mental wellbeing</p> <p>Keeping healthy; food and exercise; hygiene routines; sun safety</p>	<p>Growing and changing.</p> <p>Keeping safe</p> <p>Recognising what makes them unique and special; feelings; managing when things go wrong</p>



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RE	Christianity Is everyone special?	Belonging/Believing What do people believe about God and the Natural world?	Judaism/ Christianity Do we need shared special places?	Easter/ Faith How should the church celebrate Easter?	Big Questions What do Jewish people celebrate and why?	Can stories change people?
Music	Pulse and Tempo	Singing and pitch	Exploring Genres	Composition around Traditional Tales Orchestral Instruments	Music around the World	African Music Timbre and rhythmic patterns
PE	Physical Literacy Movement skills & Invasion game skills	Outdoor Fitness and Dance	Net/ Wall games & Indoor Fitness	Dance and Gymnastics	OAA & Athletics	Striking and Fielding Games
Cycle B	Me and where I live	Celebrate the world	Great Fires	Capital Cities	South America	Oceans and Seas
English	Description Retell a traditional tale Postcard	Instructions Poetry Stories from different cultures	Fact files Reports Diaries	Leaflet Recount Adventure Story	Letter Writing Description Retelling story	Information Writing Postcard Narrative - Fantasy
Maths	Year 1 Place Value (within 10) Year 2 Place Value	Year 1 Addition & Subtraction (within 10) Geometry 2D & 3D Shapes	Year 1 Place Value (within 20) Addition and Subtraction (within 20)	Year 1 Place Value (within 50) Length and Height Mass and Volume	Year 1 Multiplication and Division Fractions Geometry	Year 1 Place Value (within 100) Measurement (Money) (Time)



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	(within 100) Addition and Subtraction Single digits 2 digit with 1 digit Multiples of ten 2 digit and 2 digit	<u>Year 2</u> Cont... Addition and Subtraction Geometry 2D, 3D, Symmetry Shape	<u>Year 2</u> Money Multiplication And Division	<u>Year 2</u> Length and Height Mass, capacity and Temperature	<u>Year 2</u> Fractions Time	<u>Year 2</u> Statistics Position and Direction
Science	Humans Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene	Seasonal Change Observe and describe weather associated with the seasons and how day length varies (autumn and winter focus)	Materials Identify, name, describe, classify, compare properties Find out how shapes of solid objects of materials can be changed	New for 25-26 cycle : Animals Main focus – Y2 Animals, inc humans Animals have offspring which grow into adults Lifecycles	Y2 objectives - Plants (moved from spring 2) Seasonal change – revisit 1 lesson on spring Y2 Plants Observe and describe how seeds and bulbs grow into mature plants Find out /describe how plants need certain conditions to stay healthy	Summer and the local environment Revisit Y2 Living Things in their environment/ Animals/ Seasonal Change: Identify and name plants and animals in habitats incl. Main foci: microhabitats + food Chains, linked with Y1 animal diets (revisit)



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						Seasonal change – revisit 1 lesson on summer
Computing	<p>Online Safety Exploring Purple Mash (Unit 1.1 - 4 lessons)</p> <p>Maze Explorers (Unit 1.5 - 3 lessons)</p>	<p>Questioning (Unit 2.4 - 5 lessons)</p> <p>On-line Safety (Unit 2.2 - 2 lessons)</p>	<p>Animated Story Books (Unit 1.6 - 5 lessons)</p>	<p>Making Music (Unit 2.7 - 3 lessons)</p> <p>Pictograms (Unit 1.3 - 2 lessons)</p>	<p>Spreadsheets (Unit 2.3 - 6 lessons)</p>	<p>Presenting Ideas (Unit 2.8 - 5 lessons)</p> <p>Revisit On-line Safety</p>
History	<p>Significant historical events, people and places in own locality Village Cowper & Newton MK Museum</p>		<p>Events beyond living memory Great Fire of London The Plague</p>			<p>Significant People Mary Anning Grace Darling Christopher Columbus</p>
Geography		<p>Locational Knowledge Name and locate the worlds 7 continents and 5 oceans</p> <p>Geographical skills and fieldwork maps, atlases</p>		<p>Locational Knowledge 4 countries, capital cities of UK</p> <p>Geographical skills and fieldwork Aerial photographs, maps, atlases, compass directions</p>	<p>Human and Physical Geography Hot and Cold areas of the world</p> <p>Geographical skills and fieldwork maps, atlases</p>	
Art	<p>Drawing/Painting Sketching familiar buildings</p>			<p>Painting Take on Picture Significant Artists</p>		<p>Sculpture Clay Sea Rocks</p>



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	<p>Draw lines of different sizes and thickness. Show pattern and texture by adding dots and lines. Show different tones by using coloured and sketching pencils Developing artwork into a poster</p>			<p>Describe the work of notable artists, artisans and designers. Use some of the ideas of artists studied to create pieces</p>		<p>Use techniques such as rolling, cutting, moulding and carving Use tools to shape and add pattern and texture</p>
DT		<p>Cooking and Nutrition Healthy & varied diet Understand where food comes from <i>Food from around the world</i></p>	<p>Technical Knowledge Building structures Joining materials and strengthening joins</p>		<p>Technical Knowledge Explore and use mechanisms Levers and sliders</p>	
PSHER	<p>Families and Friendships Safe relationships Making friends ;feeling lonely and getting help Managing secrets; resisting pressure and getting help</p>	<p>Respecting ourselves and others recognising things in common and differences; playing and working cooperatively; sharing opinions</p>	<p>Belonging to a community Belonging to a group; roles and responsibilities; being the same and different in the community Roles in the community Fire/water safety</p>	<p>Media and digital resilience Using the internet and digital devices: communicating online</p>	<p>Physical health and mental wellbeing Why sleep is important; medicines and keeping healthy; keeping teeth healthy</p>	<p>Keeping safe How rules and age restrictions help us; keeping safe online</p>



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RE	<p>What are religions and world views? How do we learn about them?</p> <p>Do religious symbols mean the same to everyone?</p>	Should we celebrate harvest or Christmas?	How do people know how to behave?	What are the best reasons to follow a leader?	In what ways is the synagogue important to Jewish people?	Why do most Christians call God the creator?
Music	Pulse and Tempo	Singing and Pitch	Exploring Genres	Composition/ Orchestral Instruments	Latin Music Rhythm and beat	Commotion in The Ocean Composition
PE	Physical Literacy Movement skills & Invasion Game Skills	Outdoor Fitness and Dance	Net/Wall games & Indoor Fitness	Dance & Gymnastics	OAA & Athletics	Striking and Field Games & Athletics